SELF ASSESSMENT

Primary Audience: Teacher

Purpose of Document: This guide outlines the steps for the Teacher to complete the Self-Assessment

1. Click on the My Evaluation tab

	HOME BASE	NC Educator	Effectiven	iess System				M 🗂	?	Hello, Kyle Worley 🗸
Home	My Evaluation	Staff Evaluations	Help Guides	Professional Development	System Administration	My Staff	Reporting			
Wel	come									
Welcome This tool is opportunitie	to the North Ca comprised of Educ es.	rolina Educator E ator Evaluation and P	ffectiveness rofessional Deve	System (NCEES). elopment. Please pay special at	tention to the announcement	nts at the t	op right of this page under the Envelope ic	on and the Ca	alendar of	upcoming events and training
POWERED BY perfor matter	mance rs ====									
Copyright : 2018.2.0.4	2000 - 2018 Perfo 92 on PR-NCDPI-02	rmance Matters								

2. Click on the Professional Development Plan- Start Plan.

Comprehensive Evaluation 2017-2018	
	Start Plan
Professional Development Plan 2017-2018	
	Start Plan

The following status icons can be found throughout the evaluation plan in the system. Keep these in mind when completing the activities within the containers.



Activity 1: Self-Assessment

Self-Assessment needs to be completed and locked before the PDP Initial Review will open.

1. Click Self-Assessment



1. Click on Start New



2. Go through rubric and **Click** on which indicators you are demonstrating for each Standard. Clicking left to right.

Element Ia. Teachers lead in th Teachers demonstrate leadership by taking re vision to their students. Using a variety of dat to the teaching and learning process. They est	eir classrooms. sponsibility for the progress of all students to a sources, they organize, plan, and set goals th cablish a safe, orderly environment, and they cr	ensure that they graduate from high school, ar at meet the needs of the individual student an reate a culture that empowers students to coll	re globally competitive for work and postsecon Id the class. Teachers use various types of asse aborate and become lifelong learners.	dary education, and are prepared for life in the ssment data during the school year to evaluate			
Not Looked For	Developing	Proficient	Accomplished	Distinguished			
Not looked for.	 Understands how they contribute to students graduating from high school. Uses data to understand the skills and abilities of students. 	 and Takes responsibility for the progress of students to ensure that they graduate from high school. and Provides evidence of data driven instruction throughout all classroom activities. and Establishes a safe and orderly classroom. (Observation) 	and Communicates to students the vision of being prepared for life in the 21st century. and Evaluates student progress using a variety of assessment data. and Creates a classroom culture that empowers students to collaborate. (Observation)	and Encourages students to take responsibility for their own learning. and Uses classroom assessment data to inform program planning. and Empowers and encourages students to create and maintain a safe and supportive school and community environment. (Observation)			
Element Ib. Teachers demonstrate leadership in the school. Teachers work collaboratively with school personnel to create a professional learning community. They analyze and use local, state, and national data to develop goals and strategies in the school improvement plan that enhances st conditions. Teachers provide input in determining the school budget and in the selection of professional development that meets the needs of students and their own professional growth. They participate in the hiring process and o support teachers to improve the effectiveness of their departments or grade levels.							
Not Looked For	Developing	Proficient	Accomplished	Distinguished			
Not looked for.	 Attends professional learning community meetings. Displays awareness of the goals of the school improvement plan. 	 and Participates in professional learning community. and Participates in developing and/or implementing the school improvement plan. 	and Assumes a leadership role in professional learning community. and Collaborates with school personnel on school improvement activities.	and Collaborates with colleagues to improve the quality of learning in the school. and Assumes a leadership role in implementing school improvement plan throughout the building.			

3. When you have marked all indicators Click Save



Activity 2: Share Self-Assessment (optional)

1. Click on Menu



2. Click on Share



3. Click Share



4. Self-Assessment has been Shared



Activity 3: Continue/ Finalize Self-Assessment

1. Click on Menu



2. Click on Continue



3. Go through rubric and make sure each indicator has at least one check.

Element Ia. Teachers lead in the Teachers demonstrate leadership by taking re vision to their students. Using a variety of dat to the teaching and learning process. They es	teir classrooms. reponsibility for the progress of all students to a sources, they organize, plan, and set goals th tablish a safe, orderly environment, and they c	ensure that they graduate from high school, ar at meet the needs of the individual student an reate a culture that empowers students to coll	e globally competitive for work and postsecon d the class. Teachers use various types of asse aborate and become lifelong learners.	ndary education, and are prepared for life in th essment data during the school year to evaluat	e 21st century. Teachers commu te student progress and to make
Not Looked For	Developing	Proficient	Accomplished	Distinguished	Not Demonstrated
Not looked for.	Understands how they contribute to students graduating from high school.	 and Takes responsibility for the Takes set of students to ensure that they graduate from high school. and Provides evidence of deta driven browides evidence of deta driven	and Communicates to students the Communicates to students the the 21st century. and Evaluates student progress using a variety of assessment data. and Creates a classroom culture that empowers students to collaborate. (Observation)	and Encorrages students to take responsibility for their own learning. and Uses classroom assessment data to inform program planning. and Empowers and encourages students to create and maintain a safe and supportive school and community environment. (Observation)	Not demonstrated.
Element Ib. Teachers demonst Teachers work collaboratively with school per conditions. Teachers provide input in determi support teachers to improve the effectiveness	rate leadership in the school. sonnel to create a professional learning comm ning the school budget and in the selection of s of their departments or grade levels.	unity. They analyze and use local, state, and no professional development that meets the need	ational data to develop goals and strategies in ds of students and their own professional grow	the school improvement plan that enhances s ith. They participate in the hiring process and	tudent learning and teacher wor collaborate with their colleagues
Not Looked For	Developing	Proficient	Accomplished	Distinguished	Not Demonstrated
Not looked for.	Attends professional learning community meetings. Displays awareness of the goals of the school improvement plan.	And Participates in professional learning community. and Participates in developing and/or implementing the school improvement plan.	and Assumes a leadership role in professional learning community. and Collaborates with school personnel on school improvement activities.	and Collaborates with colleagues to improve the quality of learning in the school. 	Not demonstrated.

4. Once each indicator has at least one check you will have the option to Finalize the Self-Assessment. Click **Finalize**

Menu		
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	Feedback	
\odot	Continue	
\otimes	UnShare	
\odot	Finalize	
<u>ي</u>	Manage Files	
۲	Delete	

5. Click Mark Complete



6. Self-Assessment is completed



7. Once you have a green check you are now able to open and start the PDP Initial Review

🍀 PDP Initial Review