

# BUILDING A COLLABORATIVE UNDERSTANDING OF THE RUBRIC

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STANDARD V:

TEACHERS REFLECT ON THEIR  
PRACTICE

# ICEBREAKER

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Pre- Learning Assignment

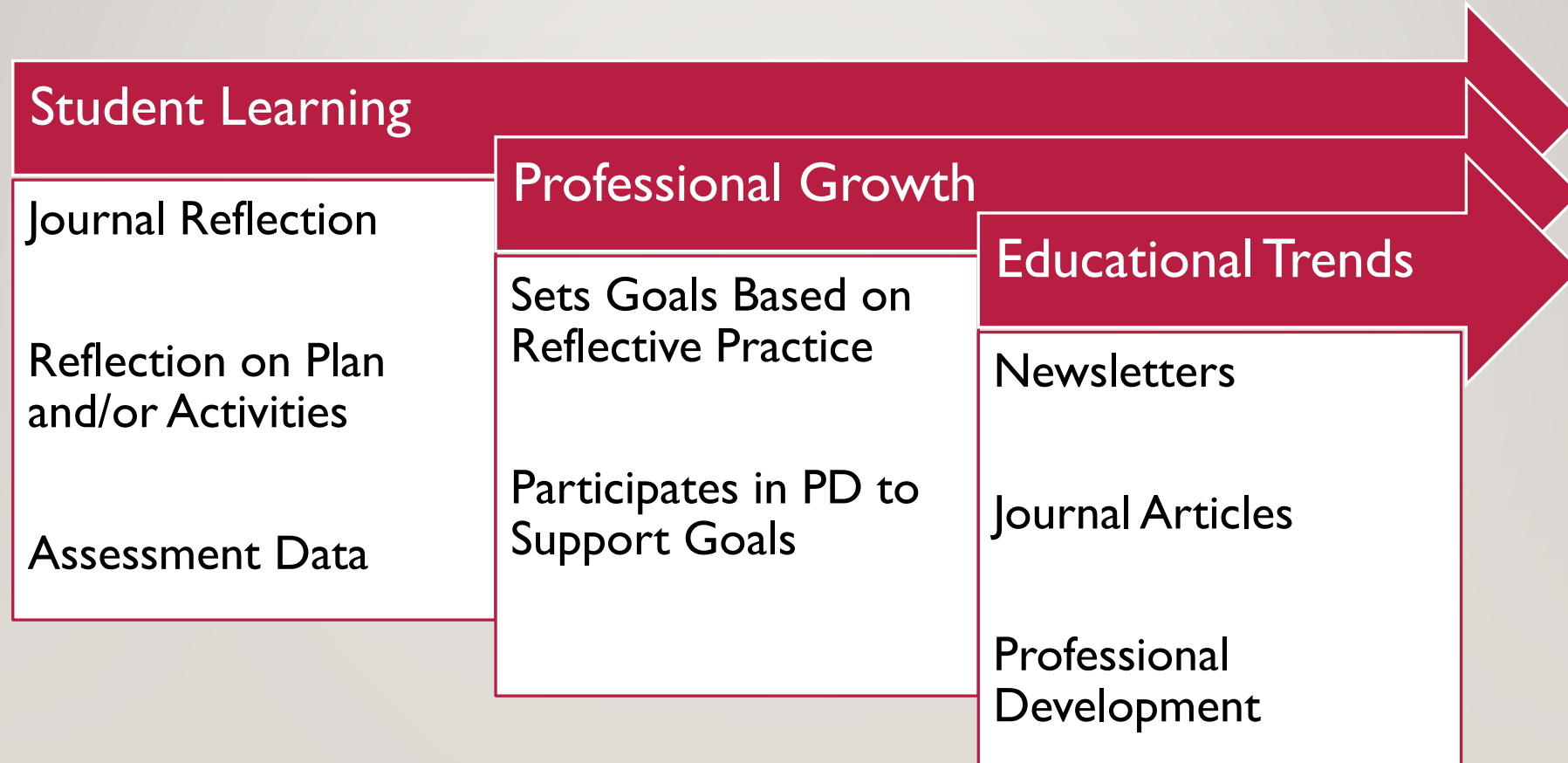
Article: 27 Reflection Practices  
to Improve Your Teaching

<https://www.educatorstechnology.com/2015/02/27-reflection-strategies-to-improve-your-teaching.html>



# OVERVIEW OF REFLECTION

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# STANDARD Va

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**Va. Teachers analyze student learning.** Teachers think systematically and critically about student learning in their classrooms and schools: why learning happens and what can be done to improve achievement. Teachers collect and analyze student performance data to improve school and classroom effectiveness. They adapt their practice based on research and data to best meet the needs of students.

# STANDARD Va

Observation	<b>Element Va. Teachers analyze student learning.</b> Teachers think systematically and critically about student learning in their classrooms and schools: why learning happens and what can be done to improve achievement. Teachers collect and analyze student performance data to improve school and classroom effectiveness. They adapt their practice based on research and data to best meet the needs of students.				
	Developing	Proficient	Accomplished	Distinguished	Not Demonstrated (Comment Required)
<input type="checkbox"/> Recognizes the need to improve student learning in the classroom.	... and <input type="checkbox"/> Provides ideas about what can be done to improve student learning in their classroom.	... and <input type="checkbox"/> Thinks systematically and critically about learning in their classroom: why learning happens and what can be done to improve student achievement.	... and <input type="checkbox"/> Provides a detailed analysis about what can be done to improve student learning and uses such analyses to adapt instructional practices and materials within the classroom and at the school level.		

[www.psg.io](http://www.psg.io)

WE DO NOT  
LEARN FROM  
EXPERIENCE ...  
WE LEARN FROM  
REFLECTING ON  
EXPERIENCE.


JOHN DEWEY

# STANDARD Va

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- Uses a journal to reflect on classroom activities, how they are effective and what can be done to improve student learning.
- Records reflections on lesson plans that included next steps.
- Reflects on the progress of children and next steps for growth and development.
- Reflects on children's interests and how they can be used to create meaningful learning experiences.
- Uses assessment information for planning.

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# STANDARD Vb

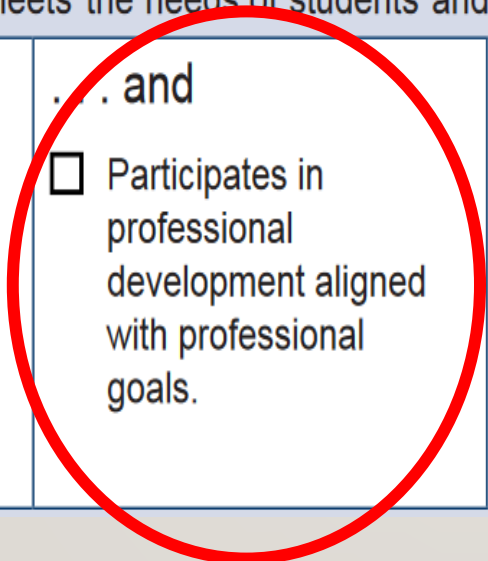
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**Vb. Teachers link professional growth to their professional goals.** Teachers participate in continued, high-quality professional development that reflects a global view of educational practices; includes 21<sup>st</sup> century skills and knowledge; aligns with the State Board of Education priorities; and meets the needs of students and their own professional growth.

# STANDARD Vb

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<b>Element Vb. Teachers link professional growth to their professional goals.</b> Teachers participate in continued, high-quality professional development that reflects a global view of educational practices; includes 21 <sup>st</sup> century skills and knowledge; aligns with the State Board of Education priorities; and meets the needs of students and their own professional growth.				
<input type="checkbox"/> Understands the importance of professional development.	<input type="checkbox"/> Participates in professional development aligned with professional goals.	<input type="checkbox"/> Participates in professional development activities aligned with goals and student needs.	<input type="checkbox"/> Applies and implements knowledge and skills attained from professional development consistent with its intent.	




# STANDARD Vb

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- Teacher uses self-assessment and reflective practice to create their Professional Development Plan.
- Professional Development Plan includes steps towards growth in targeted areas that align with the NC Professional Teaching Standards.
- Teacher seeks out and participates in professional development opportunities that align with their professional goals.
- If formal professional development is not accessible, seeks resources from others and/or does her own research to support her growth in targeted areas.

# STANDARD Vb

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# STANDARD Vc

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**Vc. Teachers function effectively in a complex, dynamic environment.** Understanding that change is constant, teachers actively investigate and consider new ideas that improve teaching and learning. They adapt their practice based on research and data to best meet the needs of their students.

# STANDARD V<sub>c</sub>

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**Element V<sub>c</sub>. Teachers function effectively in a complex, dynamic environment.** Understanding that change is constant, teachers actively investigate and consider new ideas that improve teaching and learning. They adapt their practice based on research and data to best meet the needs of their students.

Is knowledgeable of current research-based approaches to teaching and learning.

... and  
 Considers and uses a variety of research-based approaches to improve teaching and learning.

... and  
 Actively investigates and considers alternative research-based approaches to improve teaching and learning and uses such approaches appropriately.

... and  
 Adapts professional practice based on data and evaluates impact on student learning.

# STANDARD V<sub>c</sub>

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- Actively seeks new ideas and practices relevant to young children and implements them in an instructional way.
- Teacher includes goals in her PDP that are directed toward the use of current research-based approaches.
- Teacher consistently reflects on own teaching practices and children's learning and seeks research-based approaches to improve practices.
- Teacher engages in inquiry-based practices and encourages children to do the same.

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Adapts professional practice based on data and evaluates impact on student learning.



**TAKE A BREAK**

